



**Belong Anywhere. Believe Bigger.
Become Limitless.**

Course Catalog

820online is proud to partner with Subject to provide quality curriculum and a robust platform for online learning.

Requirements

Students are required to complete high school graduation requirements as adopted by the State of Minnesota and Sebeka Public School District 820. The following table demonstrates the required courses and credits at each of the four grade levels at 820online. While unique circumstances are always a possibility, this planner will reflect the experiences of the vast majority of 820online students.

Subject Area	Credits
Electives	5.5 credits
English	4.0 credits
Fine Arts	1.0 credit
Health	.5 credit
Math	4.0 credits
Personal Finance	.5 credit
Physical Education	.5 credit
Science	4.0 credits
Social Studies	4.0 credits
TOTAL	24 credits

College Courses

Students in grades 11 and 12 have an opportunity to select from many online college course offerings through [MjState](#). Juniors must have a cumulative grade point average of 3.2 or higher and seniors must have a cumulative grade point average of 2.8 or higher to be eligible. Interested students must coordinate with the school counselor to manage college enrollment and registration.

Using the Course Catalog

Courses are listed by academic department. Critical information is listed for each course and a course description is also provided. Courses are color-coded by required/elective status.

E Elective Course

R Required Course

Agriculture

Plant Systems Career Pathway

Explore the intersection of plant science, environmental sustainability, and horticulture business. This pathway utilizes a docuseries approach to guide students through soil science and advanced plant growth. Students gain hands-on insights into careers in landscaping and agriculture, learning to apply scientific theory to the practical management of natural resources. Courses within the Plant Systems Career Pathway include:

Advanced Plant & Soil Science A

E	Meets Requirement: Science	Credits: .5	Grades: 9, 10, 11, 12	Available: Spring
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Horticulture Science A

E	Meets Requirement: Science	Credits: .5	Grades: 9, 10, 11, 12	Available: Spring
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Principles of Agriculture, Food & Natural Resources A

E	Meets Requirement: Elective	Credits: .5	Grades: 9, 10, 11, 12	Available: Spring
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Business

Economics

R	Meets Requirement: Economics	Credits: .5	Grades:12	Available: Fall
<i>Economics is an introductory level course that introduces students to the basic concepts of economics, microeconomics, and macroeconomics. Students will cultivate their understanding of the two branches of economics through an analysis of applications of real-world scenarios and examples. There is an emphasis on the basic principles of production, consumption, and distribution of goods and services in major economic systems and market structures.</i>				

Financial Literacy I

R	Meets Requirement: Financial Literacy	Credits: .5	Grades: 11, 12	Available: Fall
<i>Entrepreneur and NFL linebacker Brandon Copeland gives you the 101 on one of the most important life skills: personal finance. Inspired by Brandon's Ivy League class on the same topic and customized for the high school audience, this course will teach you how to start saving for your future and building your wealth early.</i>				

Accounting Fundamentals

E	Meets Requirement: Elective	Credits: .5	Grades: 9, 10, 11, 12	Available: Fall
<i>This course is part of the Business, Marketing and Finance Career Pathway.</i>				

Electives (Misc.)

Digital Media Literacy

E	Meets Requirement: Elective	Credits: .5	Grades: 8	Available: Spring
<i>This course equips students with essential skills to navigate the internet safely, respectfully, and responsibly. Through engaging lessons and real-world scenarios, students will explore topics such as online privacy, cyberbullying, digital footprints, media literacy, and ethical online behavior. Whether they're using social media, participating in online gaming, or collaborating on school projects, this course empowers students to be thoughtful and responsible digital citizens.</i>				

Learning Strategies

E	Meets Requirement: Elective	Credits: .5	Grades: 7	Available: Fall
<i>Thriving in school isn't about being the smartest kid in the room—it's about playing the game with the right moves. This course hands students the winning playbook: sharp goal-setting, laser-focused time management, and study tactics tuned to their learning style. They'll power up a growth mindset, learn to juggle classes and life, and bounce back stronger from every misstep. Along the way, they'll sharpen critical-thinking muscles and turn big projects or daily homework into doable missions. Bottom line: practical, confidence-boosting strategies they can use now—and for every challenge that follows.</i>				

Online College Courses

E	Meets Requirement: Elective	Credits: .75 per semester	Grades: 11, 12	Available: Fall & Spring
<i>Students in grades 11 and 12 have an opportunity to select from many online college course offerings through M State. Juniors must have a cumulative grade point average of 3.2 or higher to be eligible, and seniors must have a cumulative grade point average of 2.8 or higher to be eligible. Interested students must coordinate with the school counselor to manage college enrollment and registration.</i>				

Work Placement

E	Meets Requirement: Elective	Credits: .5 per semester	Grades: 11, 12	Available: Fall & Spring
<i>Students may earn elective credit for their employment. Each applicant is required to prepare a training plan and to enter into an agreement between an employer, the teacher and their parents. Students are responsible to keep a journal or log of their hours, and the instructor will be in contact with the student's employer regarding attendance, effort, and behavior throughout the term.</i>				

English Language Arts

English Language Arts 7

R	Meets Requirement: English	Credits: 1.0	Grades: 7	Available: Fall & Spring
<p><i>7th Grade English Language Arts (ELA) helps students to understand and harness the power of language. This course is designed to empower students as they build the confidence and skills needed to use language to navigate the world with clarity and purpose. Students will grow as readers, writers, speakers, and critical thinkers. They will explore high-quality texts, make meaningful connections to the course content, and work on engaging projects. By reading classic literature and modern informational texts, and completing real-world writing tasks, students will learn how words can inspire, advocate, and connect.</i></p>				

English Language Arts 8

R	Meets Requirement: English	Credits: 1.0	Grades: 8	Available: Fall & Spring
<p><i>8th Grade English Language Arts (ELA) is designed to engage students in critical thinking, reading, writing, and speaking through the exploration of a wide variety of texts and meaningful real-world applications. The curriculum emphasizes the development of analytical, argumentative, and research skills while fostering an appreciation for literature and effective communication. This course helps students become thoughtful readers, persuasive writers, and effective communicators, fostering the critical literacy skills students need to navigate complex texts and confidently articulate their ideas.</i></p>				

English I A & B

R	Meets Requirement: English	Credits: 1.0	Grades: 9	Available: Fall (A) & Spring (B)
<p><i>English I A is an introductory course to literature and composition. It establishes foundational literacy habits and mindsets for students to be successful in their high school careers and beyond. Students refine existing skills and learn new ways to read and write texts across multiple genres while learning about the world around them. Students also practice their speaking and listening skills in a variety of settings. Students will read excerpts by authors such as Zitkala Ša, Sandra Cisneros, Colson Whitehead, Benjamin Franklin, and Mark Haddon.</i></p>				

English II A & B

R	Meets Requirement: English	Credits: 1.0	Grades: 10	Available: Fall (A) & Spring (B)
<p><i>In this course, students will develop an understanding of universal themes like love, sacrifice, war, family, and technology by engaging with a selection of texts chosen from around the world. Students will examine the identity and character of real and fictional people of the world and how human values are both universal and unique to specific cultures in diverse global societies. Students will be required to develop well-supported arguments about global literature and various themes, as well as develop both reflective and analytical arguments. The communication skills developed in this course will prepare students for English III, future college courses, and career paths in journalism, media, and communications.</i></p>				

English III A & B

R	Meets Requirement: English	Credits: 1.0	Grades: 11	Available: Fall (A) & Spring (B)
<p><i>English III A is a high-school level English course. Students are introduced to the genres that shaped American literature from the period of colonization to Transcendentalism. Students learn how to identify the conventions of each genre in order to identify and analyze the relationship between its themes and form. They read poetry, short stories, personal narratives, and primary documents in order to explore American literature and strengthen their composition skills. They engage in warm-ups, essay writing, text analysis, and assessments within the course.</i></p>				

English IV A & B

E	Meets Requirement: English	Credits: 1.0	Grades: 12	Available: Fall (A) & Spring (B)
<p><i>In English IV, students explore multiple texts through the lens of genre and practice a wide array of composition exercises in order to prepare for life either in postsecondary education or beyond school. Throughout the course, students read and analyze a variety of texts and engage with questions about those works designed to strengthen their critical thinking skills. Students also practice different forms of writing in order to hone their ability to use the written word to achieve specific goals. By the end of the course, students will be able to analyze texts independently as well as produce multiple long-form written works.</i></p>				

English College Electives

E	Meets Requirement: English	Credits: .75 per course	Grades: 11, 12	Available: Fall & Spring
<p><i>Eligible students may choose online college courses for English credit through MState, with school counselor approval.</i></p> <ul style="list-style-type: none">• <u>College Writing</u> (prerequisite for all other English classes)• <u>Writing About Literature</u>• <u>Writing About Current Issues</u>• <u>Nature Writers</u>• <u>Children's Literature</u>• <u>Young Adult Literature</u>• <u>Travel Literature</u>• <u>Introduction to Public Speaking</u>				

Fine Arts

Drawing I

E	Meets Requirement: Fine Arts	Credits: .5	Grades: 9, 10, 11, 12	Available: Spring
<p><i>Drawing I is an introductory studio course with an emphasis on creating from observation. In this course, students will develop visual literacy skills, explore drawing techniques, and analyze and interpret visual evidence and context in artworks. Throughout the course, students will create regular sketches along with building a portfolio of original works and written reflections on their artistic process.</i></p>				

Fine Arts College Electives

E	Meets Requirement: Fine Arts	Credits: .75 per course	Grades: 11, 12	Available: Fall & Spring
<p><i>Eligible students may choose online college courses for Fine Arts credit through MState, with school counselor approval.</i></p> <ul style="list-style-type: none">• Rock & Pop Music• World Music• Intro to Hip-Hop• Intro to Art• Painting I• Intro to Digital Photo				

Introduction to Art (High School)

E	Meets Requirement: Fine Arts	Credits: .5	Grades: 9, 10, 11, 12	Available: Fall
<p><i>This course empowers students to explore their creativity, develop artistic skills, and appreciate artistic traditions. Created to help students understand elements and fundamental principles of art, Introduction to Art is designed to help students explore art through cultural and historical contexts while they develop their own creative skills. Through hands-on projects, students will discover how art connects to their lives, communities, and the broader world. Emphasis is placed on both the creative process and the final product, fostering a growth mindset and a love for artistic exploration.</i></p>				

Introduction to Art (Middle School)

E	Meets Requirement: Elective	Credits: 1.0	Grades: 7	Available: Spring
<p><i>This course empowers middle school students to explore their creativity, develop artistic skills, and appreciate artistic traditions. Created to help students understand elements and fundamental principles of art, Introduction to Art is designed to help students explore art through cultural and historical contexts while they develop their own creative skills. Through hands-on projects, students will discover how art connects to their lives, communities, and the broader world. Emphasis is placed on both the creative process and the final product, fostering a growth mindset and a love for artistic exploration.</i></p>				

Photography I

E	Meets Requirement: Fine Arts	Credits: .5	Grades: 9, 10, 11, 12	Available: Spring
<p><i>In this course students will develop a beginning understanding of the field of photography and photographic techniques. In this course, students will explore both camera and editing techniques, as well as photographic developments throughout history. There will be multiple opportunities for students to practice photography creation and analysis and engage in inquiry-based investigations. The analytical skills in this course will prepare students for future college courses and career paths in photography analysis, history, and production.</i></p>				

Health & Physical Education

Health (Comprehensive)

R	Meets Requirement: Health	Credits: .5	Grades: 9, 10, 11, 12	Available: Spring
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In this course students will develop an introductory understanding of the physical, mental, emotional, and social aspects of health. This course focuses on preventing disease, reducing health-related risk behaviors, obtaining health knowledge, developing attitudes and skills that foster academic success and lifelong quality of life. The skills developed in this course will prepare students for future personal health, success in college courses, and career paths in health, wellness, and medicine.

Middle School Physical Education

R	Meets Requirement: PE	Credits: .5 per semester	Grades: 7, 8	Available: Fall
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Middle School Health

R	Meets Requirement: Health	Credits: .5 per semester	Grades: 8	Available: Spring
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Physical Education I

R	Meets Requirement: PE	Credits: .5 per semester	Grades: 9, 10, 11, 12	Available: Fall & Spring
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In this course, students will develop an understanding of the physical, mental, emotional, and social aspects of physical education. This course focuses on improving knowledge of muscle groups and movements, effective and safe physical exercise, conditioning and training, and rules used in sports. The skills developed in this course will prepare students for future personal health, success in college courses, and career paths in health, wellness, and medicine.

Mathematics

Advanced Math & Trig A & B

E	Meets Requirement: Math	Credits: 1.0	Grades: 11, 12	Available: Fall (A) & Spring (B)
<i>Advanced Math/Trigonometry provides a comprehensive exploration that meets scope and sequence requirements to prepare students to study Calculus. Advanced Math and Trigonometry offers a wealth of examples with detailed, conceptual explanations in the study of trigonometry to build a strong foundation in the material before asking students to apply what they've learned.</i>				

Algebra I A & B

R	Meets Requirement: Math	Credits: 1.0	Grades: 9	Available: Fall (A) & Spring (B)
<i>Algebra 1 is the foundational course that supports students' journey to higher-level mathematics. In this course, learners will deepen their understanding of linear relationships through graphing, solving, and creating equivalent representations. Students explore and use various methods to graph, describe and solve functions. Students also explore different functions like absolute value functions, inverse functions and arithmetic sequences.</i>				

Algebra II A & B

R	Meets Requirement: Math	Credits: 1.0	Grades: 11	Available: Fall (A) & Spring (B)
<i>Algebra II will build on the mathematical topics and problem solving techniques of Algebra I. In this course, it will explore the different functions such as linear, quadratic, polynomial, exponential, logarithmic, and rational functions. The course presents the concepts applied and modeled to real-world problems.</i>				

Financial Algebra A & B

E	Meets Requirement: Math	Credits: 1.0	Grades: 11, 12	Available: Fall (A) & Spring (B)
<i>Financial Algebra is a modern, real-world course that equips students with the financial and mathematical skills needed to navigate today's financial climate. Students begin by exploring personal finance fundamentals, including income sources, employment considerations, and budgeting strategies that reflect current cost-of-living trends. They then dive into banking services, with a focus on online and mobile banking, managing checking and savings accounts, and understanding loans and debt in today's financial landscape. The course also emphasizes protecting wealth and planning for the future, covering modern insurance needs, identity theft prevention, and investment strategies, including retirement planning in a digital age. Finally, students explore business and entrepreneurship, applying financial concepts to real-world business models. Using up-to-date financial data, real-world case studies, and technology-driven tools, students develop financial literacy and problem-solving skills essential for making informed financial decisions in today's rapidly evolving world.</i>				

Geometry A & B

R	Meets Requirement: Math	Credits: 1.0	Grades: 10	Available: Fall (A) & Spring (B)
<i>In Geometry, the student will explore more complex geometric situations and deepen their explanations of geometric relationships by presenting and hearing formal mathematical arguments. Lessons will focus on several critical areas: including establishing criteria for congruence of triangles based on rigid motions; establishing criteria for similarity of triangles based on dilations and proportional reasoning; applying the Pythagorean Theorem to the coordinate plane; and proving basic geometric theorems.</i>				

Integrated Math I A & B

R	Meets Requirement: Math	Credits: 1.0	Grades: 9	Available: Fall (A) & Spring (B)
<i>Integrated Math I is a course intended to build on skills that learners developed in middle school. The standards of this course focus on concepts related to Number and Quantity, Algebra, and Functions. This semester primarily focuses on linear and exponential expressions and functions.</i>				

Integrated Math II A & B

R	Meets Requirement: Math	Credits: 1.0	Grades: 10	Available: Fall (A) & Spring (B)
<i>Integrated Math II is the second course in the Integrated math sequence which aims to integrate topics like geometry and statistics that typically are reserved for their own course in an effort to deepen the students' connections across these topics and algebra. In this course students begin by solving quadratic equations which leads to an exploration of complex numbers. Students build on geometric concepts from Integrated Math I while classifying triangles.</i>				

Integrated Math III A & B

R	Meets Requirement: Math	Credits: 1.0	Grades: 11	Available: Fall (A) & Spring (B)
<i>In this Integrated Math III, students will demonstrate knowledge of mathematical functions that build their understanding of math from Integrated Math II. Students will develop and use mathematical thinking skills by expanding understanding of functions and trigonometry, and creating models using functions and geometry. The mathematical thinking skills in this course will prepare students for future success in college level math coursework and career paths.</i>				

Math 7

R	Meets Requirement: Math	Credits: 1.0	Grades: 7	Available: Fall & Spring
<i>This 7th Grade Math course introduces and builds fluency with the key concepts of proportional reasoning, rational number operations, algebraic thinking, geometry, and statistics. Through modeling, real-world applications, and mathematical discourse, students will develop a conceptual and procedural understanding of middle school mathematics aligned to the Common Core State Standards. Students will engage with rigorous tasks, collaborative discussions, and reflective writing to deepen their understanding of number operations, equations, inequalities, and geometric concepts, preparing them for success in Algebra I and beyond.</i>				

Math 8

R	Meets Requirement: Math	Credits: 1.0	Grades: 8	Available: Fall & Spring
<i>Mathematics 8 builds on prior knowledge while introducing students to more advanced mathematical concepts that prepare them for high school algebra and beyond. Students begin by strengthening their number sense, deepening their understanding of rational and irrational numbers, and exploring real number properties. They then investigate proportional relationships, applying them to equations, graphs, and problem-solving scenarios. Algebraic skills are further developed as students analyze and solve linear equations and inequalities. The study of functions introduces students to different representations of relationships, including tables, graphs, and equations, while statistics allows them to interpret and compare data. In the final unit, students explore geometry concepts such as transformations, the Pythagorean Theorem, volume, and angle relationships. Throughout the course, students engage in reasoning, modeling, and real-world applications to develop a deeper mathematical understanding and problem-solving proficiency.</i>				

Math College Electives

E	Meets Requirement: Math	Credits: course dependent	Grades: 11, 12	Available: Fall & Spring
<i>Eligible students may choose online college courses for Math credit through MState, with school counselor approval.</i> <ul style="list-style-type: none">• Technical Math (.75 credit)• College Algebra (1.0 credit)				

Science

Biology A & B

R	Meets Requirement: Biology	Credits: 1.0	Grades: 10	Available: Fall (A) & Spring (B)
<p><i>In this course, you will cultivate your understanding of biology through inquiry and phenomenon-based learning as you explore topics like cell biology: structure and function, genetics, evolution and ecology. The core ideas covered in this course include matter and energy flow in ecosystems, cellular structure and function, inheritance and variation of traits, natural selection and evolution, and biotechnology. There will be multiple opportunities to develop solutions to authentic problem-based scenarios. This course is aligned with the Next Generation Science Standards (NGSS) and will integrate science and engineering practices, crosscutting concepts, and disciplinary core ideas.</i></p>				

Chemistry A & B

R	Meets Requirement: Chemistry	Credits: 1.0	Grades: 11	Available: Fall (A) & Spring (B)
<p><i>This course introduces the basic principles of chemistry. Students gain experience using facts, graphs, data tables, concepts and math skills in problem solving situations. Basic laboratory skills are developed along with chemical literacy. The student will be exposed to atomic and molecular structures, phases of matter, atomic structure and periodic properties, energy of chemical and nuclear reactions, chemical kinetics, equilibrium reactions, solubility, electro-chemical cells and organic chemistry.</i></p>				

Earth & Space Science A & B

R	Meets Requirement: Earth & Space	Credits: 1.0	Grades: 9	Available: Fall (A) & Spring (B)
<p><i>High School Earth and Space Science is a two-semester, NGSS-aligned course that provides a rigorous, phenomenon-based investigation into Earth's dynamic systems and its place in the universe. Through a storyline-driven approach, students explore topics such as geologic time, plate tectonics, weather and climate systems, natural hazards, resource use, and the impact of human activity on Earth systems. Each unit is anchored in real-world phenomena and fully integrates Disciplinary Core Ideas (DCIs), Science and Engineering Practices (SEPs), and Crosscutting Concepts (CCCs) to develop conceptual understanding and scientific reasoning. Through hands-on labs, virtual investigations, data analysis, and model-building, students learn to construct explanations, analyze complex data, and design evidence-based solutions. The course supports advanced scientific literacy and prepares students for future STEM studies and careers by fostering a deep understanding of Earth's past, present, and future.</i></p>				

Environmental Science A & B

E	Meets Requirement: Science	Credits: 1.0	Grades: 11, 12	Available: Fall & Spring
<p><i>High School Environmental Science is a rigorous, two-semester course that challenges students to investigate complex interactions between natural systems and human activities. Students analyze global and local environmental issues through case studies, data interpretation, and systems thinking with increasing depth and scientific complexity. Throughout the course, students design investigations, evaluate solutions, and apply scientific models to predict environmental impacts and propose sustainable strategies. The course supports advanced scientific literacy and prepares students for future studies or careers in environmental science, sustainability, or related STEM fields. Topics include Ecosystem Interactions and Energy Flow, Biodiversity and Conservation Biology, Human Population Dynamics, Earth's Systems and Geologic Processes, Sustainable Resource Management, Renewable and Nonrenewable Energy, Air, Water, and Land Pollution, and Climate Systems and Global Environmental Change.</i></p>				

Life Science

R	Meets Requirement: Science	Credits: 1.0	Grades: 7	Available: Fall & Spring
<p><i>Middle School Life Science is a two-semester, NGSS-aligned course designed to build a deep, conceptual understanding of living systems. Using a phenomenon-based, inquiry-driven approach, students explore core biological principles through real-world applications, scientific modeling, and data-driven investigations. Each unit fully integrates Disciplinary Core Ideas (DCIs), Science and Engineering Practices (SEPs), and Crosscutting Concepts (CCCs) to reflect how professional scientists investigate and explain the natural world. Through hands-on labs, digital simulations, data analysis, and model development, students construct evidence-based explanations of biological processes and systems.</i></p>				

Physical Science

R	Meets Requirement: Science	Credits: 1.0	Grades: 8	Available: Fall & Spring
<p><i>This digital physical science course for middle school students uses a phenomena-based storyline approach to help learners make sense of the physical world. Students follow engaging storylines that connect world science questions about matter, motion, energy, waves and electromagnetism. Each unit builds curiosity as students investigate observable phenomena, explore how things work, and begin to see themselves as scientists and engineers. Through videos, simulations, guided investigations and hands-on activities, students explore topics such as structure and properties of matter, chemical reactions, force and motion, energy transformations, waves, and electricity and magnetism. Students learn to ask scientific questions, plan and carry out investigations and construct evidence-based explanations, with strong support for developing science and engineering practices.</i></p>				

Science College Electives

E	Meets Requirement: Science	Credits: course dependent	Grades: 11, 12	Available: Fall & Spring
<p><i>Eligible students may choose online college courses for Science credit through MState, with school counselor approval.</i></p> <ul style="list-style-type: none">• <i>Environmental Science Issues</i> (1.0 credit - includes lab)• <i>General Biology I</i> (1.0 credit)• <i>Human Anatomy & Physiology I</i> (1.0 credit - includes lab)• <i>Fundamentals Concepts of Chemistry</i> (.75 credit)• <i>Fundamental Concepts in Physics</i> (.75 credit)				

Social Studies

Ancient World History

R	Meets Requirement: Social Studies	Credits: 1.0	Grades: 8	Available: Fall & Spring
<p><i>This course is an introduction to the early civilizations that shaped the modern world, focusing on historical inquiry, critical thinking, and global perspectives. Students will explore the geographic, political, economic, religious, and social structures of major civilizations, including those of Mesopotamia, Egypt, Kush, the Hebrews, Greece, India, China, and Rome. Through the analysis of primary sources, maps, timelines, and artifacts, students will gain foundational historical skills and an understanding of the human journey from the Paleolithic era to the fall of the Roman Empire. Lessons incorporate engaging video content, immersive storytelling, and skill-building activities that support students in drawing connections across cultures and time periods. By the end of the course, students will be equipped with historical literacy and a deeper appreciation for the enduring legacies of the ancient world.</i></p>				

Psychology A

E	Meets Requirement: Elective	Credits: .5	Grades: 9, 10, 11, 12	Available: Fall
<p><i>Psychology will serve as an introduction to the study of psychology. Psychology is defined as the study of human mental processes and behavior. Students will learn about defining research experiments, key historical figures and scientists, and the scientific nature of psychology research. Students will understand the different psychological perspectives, the domains psychology is practiced in, and how psychological concepts apply throughout their life span.</i></p>				

World Cultures & Geography

R	Meets Requirement: Geography	Credits: 1.0	Grades: 9	Available: Fall & Spring
<p><i>World Cultures and Geography is a year-long survey of global geography, presented region-by-region. This course focuses on cultural geography, and asks students to look at the Earth through various different perspectives. Students are assessed through a combination of formative and summative tools, ranging from map creation and analysis, to argumentative and narrative writing, inquiry-based projects, in-lesson readings, as well as checks for understanding, quizzes, and exams. The course requires practice in geographic analysis, using source material ranging from maps and imagery to charts, graphs, and tables.</i></p>				

World History A & B

R	Meets Requirement: World History	Credits: 1.0	Grades: 11	Available: Fall (A) & Spring (B)
<p><i>World History is designed to provide students with a sweeping overview of the history of the world from pre-Enlightenment to WWI. The course is designed both chronologically and thematically so that students can understand cause-effect relationships that drive history and make astute connections from one era to the next. Students will learn how to read and analyze primary and secondary sources and think critically about the economic, political, social, scientific, and technological developments that have shaped the world as we know it today.</i></p>				

United States Government & Politics

R	Meets Requirement: US Gov't.	Credits: .5	Grades: 12	Available: Spring
<p><i>US Government and Politics is an in depth exploration of how the United States Government was founded, who founded it, and how our government currently works today. Throughout this one semester course you will examine Supreme Court cases and understand how these verdicts have changed our society. Students taking this course will also be provided with engaging primary sources to expand their interest and knowledge of the government and politics of the United States.</i></p>				

United States History A & B

R	Meets Requirement: US History	Credits: 1.0	Grades: 10	Available: Fall (A) & Spring (B)
<p><i>United States History is designed to provide students with a sweeping overview of the history of the country from its foundations to the 1930s. The course is designed both chronologically and thematically so that students can understand cause-effect relationships that drive history and make astute connections from one era to the next. Students will learn how to read and analyze primary and secondary sources and think critically about the economic, political, and social structures that continue to shape the United States.</i></p>				

United States History (MS)

R	Meets Requirement: Social Studies	Credits: 1.0	Grades: 7	Available: Fall & Spring
<p><i>Middle School U.S. History offers students an immersive journey through the key events, figures, and ideas that have shaped the United States from its founding through the 19th century. This course gives students a comprehensive understanding of America's past, fostering an appreciation for the nation's diverse heritage and the democratic principles that continue to shape its future. By engaging with historical content through interactive and reflective practices, students develop skills for critical thinking, and historical analysis, encouraging students to draw connections between history and the present day. Students are evaluated through a variety of formative and summative assessments, including essays, research projects, presentations, quizzes, and participation in discussions. Emphasis is placed on both content mastery and the development of historical thinking skills.</i></p>				